**ACTIVITY TABLE**

**L-ORATORY**

**Learning Obtained by Reinforced Attitudes Through Original Reading and Research by Youngsters**

İstiklal primary school( the coordinator) aims at;

 enabling the exchange of good practices, creating innovative methods on teaching the pupils with lower academic achievements and to pursue and reinforce the integration of immigrant students in the schools to better live together, sharing good experiences on reading and researching of immigrants and the pupils with low academic achievements such as reading books through presenting obtained data by researching are the results of our project.

All the partners, after consultation through (email, Skype, whatsapp applications) and keeping in mind the desires of each one and the needs of our students, we agreed that: The project is necessary and useful in all the participating schools for solidarity in all tasks mentioned below. For effective monitoring of the project ,in in any conflict and risks foreseen, we aim to be flexible for taking the other partners responsibilities according to coordinator’s propose and National Agency’s advice.

**PROCESS**:To raise youngsters awareness for reading all partners school's walls will be decorated with colorful and attentive photos,meanwhile to stimulate pupils to read willingly ,an inspiring short film (TFF books of Mr. Morris Lessmore) will be shown. Mainly,after specifying topics for students to research ,afterwards present to their peers and 3 book for pupils to stimulate their reading habits ,2 books-each of which for teachers and families-to read for enforcing pupils attitudes of learning,we proceed reinforcing all process by conducting various supportive and educational project implementation,management ,strategic activities comprised of final products as dissemination and impacts matters with the aim of sustainability of the Project that is eligible to the EU commission horizon 2020. To resume our project achievement context :innovative, integrate immigrants, reduce 3.level education and poverty,share good practices within European dimension, save pupils from socially marginilised groups,reduce lower skills of pupils, providing opportunities correspond to youngsters needs and enhance pupils academic achievement in wide range of disciplines are the main objectives we aim to reach through L-ORATORY. Here below with dates .All the partners, under the coordination of İstiklal Primary school, cooperated to reach the objectives and activities of L-ORATORY are going to conduct all activities mentioned below interrelated mutually and simultaneously, excluding some stated exceptional.

1. **PREPARING CHECK LIST MANUAL - WEB SITE –ERASMUS+CORNER WITH SET CLOCKS**

**SEPTEMBER 2017:**

**(04/09/2017)**

**The coordinator school is going to be responsible for these events;**

**Coordinator is going to;**

**+**Website is very important for the visibility of the project. It also enables a large amount of people who don’t have the chance to join activities of the project. The language of the website will be English and will be categorized country by country. Links will be created to official websites of educational institutions and directorates.

+As pioneer Turkey ;will be responsible of creating web site domain of which is gotten (www.loratory.com) all outcomes and activities of our project is going to be shared opened to anybody with only register restrictions. After sign up, they will reach any data relevance to project. Coordinator will collect data from each partner organization and keeping the website updated. Professional technicians will be responsible for the enhancement of the website.

+ensure that all partners do the right activity on time and to enable all partners have check list manual conducting the activities and to ensure that all the partners are in possession of the guide for executing (conducting) activities.

+Form a clock of all participant partners flag on and project logo inside and after setting the referred country's time ask all partners schools to hang all clock on Erasmus+ corner.

1. **PREPARING DAILY SPEECHES OF ALL PARTNERS OFFICIAL LANGUAGE IN ONE BODY AS A HANDBOOK**

**SEPTEMBER 2017:**

 **(09/09/2017)**

**POLAND is going to;**

+will prepare a calendar and a handbook with daily speeches. In this purpose the polish team will collect the daily speeches from all the partners in the beginning of the project andbring them into one book with translation, sent by each partner. Additionally,they will prepare a calendar with the words on each month and images of environment from each country. Poland, Italy, Greek, Croatia, Bulgaria, Romania, Germany, Belgium, Cyprus, Turkey. We will disseminate the handbooks and the calendars both in our school and local libraries;theywill also distribute them during school feasts and parents'meetings. They will produce colorful handbooks and calendars.

+ By using host partners language, to take attentions of pupils, social community and other relevant stakeholders during transnational meetings all partners are proposed to prepare their native language daily speeches dictionary and send it to the coordinator to arrange in one body and send all partners a handy sample online for edition .All partners will have enough copy for total participants in their school.

1. **INTRODUCTION PROJECT AND INDICATED BOOKS TO COLLEAGUES AND CREATING PROJECT MANAGEMENT &PERSPECTIVE COMMITEES**

**SEPTEMBER 2017:**

**(11/09/2017)**

**These are activities that all partners are proposed to conduct :**

**We plan to :**

At the beginning of the school during two weeks seminar, we are going to introduce our project’s all steps ;from setting up, implementation , dissemination phases to expected results to the whole school staff. Considering their wishes and growth processeligibility,teacher are going to take part into the project for managing and implementing process, ,evolutinig during and after the project. In case of too many volunteer; Committee will be selected according to the result of the the test application on indicated web:(<https://www.16personalities.com/> )

After all ,if there is still conflict, the contact person and school management system will propose the team creation.

**We are going:**

+to define and specify books for pupils, a book for teachers and a book for volunteer families are going to read .

+to touch upon the reasons (to understand pupils world), why we are all going to read these books and integrate these books into the school curriculum through annual teachers meeting with school management determination.

+topurchase these three titles to our school libraries to enrich it. We willrefer to Japan, Iran and Ireland –countries ( asthe writers are from there ),through formulated power point.

+to ensure all pupils read ;students are going to face questions which will be defined by annual teachers meeting committee, in writing exams.

+ get permission from pupils families for sharing their videos ,photos on social networks and via digitals instruments.

1. **KICK –OFF MEETING ANDAGREEMENTS WITH NATIONAL AGENCY AND HOST PARTNERS**

**NOVEMBER 2017:**

**(23-24/09/2017)**

These are activities that all partners are proposed to conduct;

**KICK OF MEETING:** Two participants per all partners’ organizations are going to meet in Turkey for the crucial decisions of lifecycle of executingproject.

+Each project meeting will comprise a project management meeting, a project implementation meeting and a project strategy meeting. These meetings will bring light on lifecycle.

+the whole program will include preparatory negotiation session.

+Bilateral agreement will be signed with National Agency and representative of schools and withal partners will sign bilateral with the coordinator for the project lifecycle.

**5. WATCHING TFF BOOKS OF MR. HARRIS LESSMORE-LOGO COMPETITION AMONG STUDENTS**

**SEPTEMBER 2017:**

**(25/09/2017)**

These are activities that all partners are proposed to conduct ;

+To raise youngsters awareness for reading all partners school's walls will be decorated with colorful and attentive photos,meanwhile to stimulate pupils to read willingly ,an inspiring short film (The Fantastic Flyingbooks of Mr. Morris Lessmore) will be shown.(kindergarten wath,primary and secondary schools have an examination including books content questions and write a composition regarding the short film they watch)

+After informing all students in schools about the concrete objectives of our school’s project, they will all be proposed to create a logo for their project in the end of which they will be awarded.

**6.** **WITH PUPILS, DEFINE NEW SUBJECT FOR RESEARCH**

**SEPTEMBER 2017:**

**(26/09/2017)**

These are activities that all partners are proposed to conduct;

+As a team, in the beginning of the scholar year 2017-2018, we will realize a debate with all students, via questionnaire, to find out what the topics of the research are, according to their own interests. Afterwards, they will presentthe results of the research they conducted, to their peers.

+Because the kindergarten children are too young to carry the burden of individual research, they will conduct research in small groups, under the guidance of the preschool teachers and with the collaboration of parents. The research topics will correspond to the peculiarities of their age and interests and it will be chosen by children, through oral questioning

+ Kindergarten have some exceptional; they are going to be guided for just preparing materials relevance to their subjects done in regularity according to their growth phase. ,thoughthey are going to define subjects of the year compatible to their curriculum and readiness level;

**7.** **RATING LOGO AND AWARD CEREMONY**

**OCTOBER 2017:**

**(13/10/2017)**

These are activities that all partners are proposed to conduct;

 + The event is going to take place separately in each country. The school rating committee is going to select the most striking logo, accordingto the convenient specifications set beforehand and online they are all going to be vote by all partners through whatsup app. The winner of partner will be awarded by every school’s management committee.

**8**-**PREPARATIONS BEFORE DEPARTURE- REVIEWING INFO-PACKS-SKYPE MEETING WITH HOST PARTNEROCTOBER 2017:(26/11/2017)**

These are activities that all partners are proposed to conduct ;

All partners are going to;

+ View the info-pack organized by the pioneer before any transnational meeting

+ check everything for confirmation before departure, as it is indicated in the info- pack concretely.

+ Bear according to measures implied against risks such as, booking the travel ticket in advance.

**9.WATCHING LESSLEMORE THE LIBRARIAN NSHORT FILM READING'THE MIDNIGHT LIBRARY''THE LITTLE BLACK FISH' AND 'THE TERRIBLE THING THAT HAPPENED TO BARNABY BROCKET'**

**OCTOBER 2017:**

**(25/09/2017)**

These are activities that all partners are proposed to conduct ;

**SPAIN** is proposed to prepare extra materials to conduct this activity more effectively.

+first all students are going to read 'The Midnight Library' (which is obligatory for all students to read in English) to grasp the foremost lore- ( which indicates the importance of reading)- of the milestone of L-ORATORY.

Reading and dramatization Lab:

The main objective of teaching and promoting a love of reading and learning of the English language.

Purpose:

Pupils read and dramatize "The little black fish" Samad Behrangi.

Aims:

Acquiring knowledge, Confidence, self-control and sense of responsibility.

Develop new channels of learning, communication and socializing.

Continue the familiarization with the use of spoken English.

Develop the capacity to interact with Others to encourage peaceful, open and supportive preparation for living in a European dimension.

Methodology:

The methodology is recreational and communicative. It is valid and complete in its phases, because it simultaneously includes the Total Physical Response and Learning by doing techniques. These techniques involve the whole body and allow an easy storage of linguistic structures. Infact children live actively the English language through the various phases with gestures and movements,moreover every linguistic content is linked to specific situations.

The story takes place in three phases:

PHASE 1: The teacher reads the story and mimes.

PHASE 2: the children read the first sequence and dramatize severaltimes each sequence

to learn the language structures in English.

PHASE 3: (work in groups or in pairs) The children draw a poster of the set and characters from the story and paste them on furniture silhouettes to move in different setting; reorder the sequence of the dramatized story and reproduce rhymes, songs and short skits to learn and consolidate concepts further.

PATH OF THE LAB

September-October-November-December

Reading of story from the teacher, preparatory stage and depth of the first structures of the English language.

Graphic and pictorial representation of the experience.

January-February-March

Reading of the first part of the story fromchildren, in English, "The little fish black". Memorize and dramatize the story.

Graphic and pictorial representation of the experience

April-May

Readingthe second part of the story "The little fish black" from children, in English. Memorize and dramatize the story.

Graphic-pictorial representation of the experience.

Final performance: pupils dramatizing “The little black fish” during big exhibition for parents of all the art and craft.

+ Kindergarten have some exceptional since they are too young to read,they are going to be told the story. For just preparing materials relevance to the story such as coloring pictures ,drawing models in regularity according to their growth phase.Kindergarten teachers are going to use supportive illustrations to help pupils to understand the the story more easily.

+Children are going to realize paintings, drawings and posters relevant for the stories. They will also create book covers using materials collected from nature. Fragments of the stories will be brought to life through dramatizations realized by children. All the reading activities and dramatizations will be +video recorded and subtitled in English.Experts claim that %50 of learning occur with watching. Our video documentary will be an enjoyable and attractive documentary for all learners at any age. The duration will be about 40 minutes there will be nine different version with subtitles in nine languages.

Professional SPAIN will be responsible for collecting data of visiting&journalizing activities such as photos videos and notes from each country, catching meaningful views and elaboration of information collected. During project implementation each two months is going to be kindergarten pupils drawing heroes of the books ; studiesfor one hero would be in varieties, such as, painting ,coloring, drawing and doing model.

1. At the end of the project the best studies are going be integrated into the final book as illustrations parts of kindergarten chapterindependently.

Partners are going to;

+Have class teacher to monitor reading both these books in accordance to the School reading time table prepared by school management .

+From first to fourth grade at primary school ,pupils are going to read'The Midnight Library' (the first 3 months duration will be allocated) ,secondly'THE LITTLE BLACK FISH' for the next step in three months and the next year'The Terrible Thing That Happened To Barnaby Brocket' ‘.As we all are going to have ‘School Reading Time’ youngster are going to read this book biweekly under the Mentor or Class Teacher control.

+ To ensure all pupils read ,they are going to encounter questions in writing exams, questions will be defined by annual teachers meeting committee.

**10-DECLARATION OF WRITTING A STORY COMPETATION**

**APRIL 2018:**

**(02/04/2018)**

These are activities that all partners are proposed to conduct ;

STAGE:+There is going to be a competition announced by the participant school in each country to disseminate the project.

+Story is going to be written in all contestant official language and translated into English by participant countries.

+As final book, competition will be announced by means of school Management to the Ministry of Education in provincial .

**CRITERION OF CONTEST:**

a-Reading two books is obligatory to be contestant.

b-The contest aim is to see if reader have sufficient knowledge of two books content for confirmation ,which will be a means of project dissemination .

c-The short story has to involve the ‘EUROPEAN CULTURAL REFLECTION’ of all partıcıpants countries own;lore,culture,tradition,history and values.

d-Page limitation ; It should be easy to read,written a language easily understandable by broader public, thereby promoting the dissemination and supporting the exploitation of EU funded results.It should preferable not exceed 7800 characters (equivalent to two pages of a text documents).It mumst not contain confidential data. No illustration, supposed to be typed, all heroes name must be used. Describing heroes thoroughly will be convincing proof of reading books.

+Primarily, among all written story in a school will be eliminated three best of which will be send to participants school through provincial Ministry of education. Then ,they are going to be selected by participants project management committee. Lastly, among all the best is going to be awarded and translated in English ,then send to the coordinator.

**11.** **COUNSELOR SEMINARS TO FAMILIES**

**OCTOBER 2017:**

**(16/10/2017)**

These are activities that all partners are proposed to conduct ;

+Psychological counseling seminars with parents will be held at the school, weekly or monthly, depending on the availability of the psychological counselor, for a good project management, in order to develop a positive attitude in the parent-child-teacher relationship and to promote the importance of reading and books in children’s life.

**12.** **TEACHER AND FAMILIES READING A BOOK RELEVANCE TO UNDERSTANDING PUPILS WORLD OCTOBER 2017:(23/10/2017)**

These are activities that all partners are proposed to conduct .

All partners are going to ;

+Each partner is proposed to define the book written in their official language themselves, yet let the coordinator know the summary in English.

+ Define four (4 )volunteer families in each class to read just one book relevance to understanding pupils world in the first term and follow this families by specific questionnaire and send the results to coordinator.Especially involvement of pupils’ with lower academic achievement families ,So as to follow the academic research effectively.

**13.** **RESEARCH BY PUPILS AND PRESENTATION TO PEERS**

**JANUARY 2018:**

**(01/01/2018)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+Kindergarten have some exceptional since they are too young to research they are going to be guided for just preparing materials relevance to their subjects done in regularity according to their growth phase

+Because the kindergarten children are too young to carry the burden of individual research, they will conduct research in small groups, under the guidance of the preschool teachers and with the collaboration of parents. The research topics will correspond to the peculiarities of their age and interests and it will be chosen by children, through oral questioning.

**14**. **WEEKLY SCHOOL READING TIME AND MUTUAL SKYPE VIDEO CONFERENCE INCLUDING ALL PARTNERS**

**NOVEMBER 2017:**

**(16/10/2017)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+Organize reading activities in class, every Friday at 13 p. m. for schools and at 10 a. m. for kindergartens. During these weekly activities, children will read fragments of the two relevant stories of the project: "The Little Black Fish" and "The terrible thing that happened to Barnaby Brocket", in native language, because the stories are too long to be read in a single session and the information must be processed correctly, in a suitable way for children's age and reading ability. Preschool teachers will read the story for the kindergarten pupils, showing them relevant illustrations for every important moment of the story. After every reading session, with the support-illustrations, children will ask and answer to question, demonstrating that they understood the happenings, they retained the characters names and importance and extracted the educative message.

+Each three months we are going to have Skype meeting with all partners,at the same time at school during reading time .

**15.** **CONFERRANCE TO THE PROVINCIAL TEACHERS AND SOME FAMILIES BY NATIONAL FAMOUS PSYCHOLOGIST**

**DECEMBER 2017:**

**(FIRST:04/12/2017- LAST:12/04/2019)**

These are activities that all partners are proposed to conduct .

All partners are going to ;

+Each partner will require the presence of a psychologist, renowned locally or nationally, to give parents seminars, both in the initial and in the final phase of the project, in order to promote their perspective against the importance of books and reading in children's lives and with the purpose of helping adults to have a proper attitude toward their children and, in the same time, to share with them safe and effective ways to ensure that they offer children a balanced education and a harmonious development.

**16.** **WORD SALAD AND ACROSTICS ACTIVITY-CREATE A CARTOON STORY USING TOONDOO**

**MAY 2018:**

**(07/05/2018)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

About the activities, Greece will to be responsible for e-twinning platform.

They also will have some other:

1. Creating a table game relevant to the content of one book. It will be in English and then translated in each mother tongue.

2. Using ICT, they will create a game through Scratch in English.

3. Create a cartoon story using Toon-Doo.

4. Besides psychologist they propose to invite any author of children's books for interactive activities in school

**GREECE** is responsible for creating cartoon story using ICT tools and collect all best word salad and acrostic activities from all partners and keep in one body.

+. Kindergarten children will find original attributes for the main characters of stories instead of acrostics, will explain the new words, integrate them in simple sentences, find words with similar and opposite meaning

+ Let pupils use a technological application utility, teacher monitor pupils using all heroes, Erasmus+, project, host countries, and participants name to create word salad. If any negative situation happens they may have write by hand also.

**17.**  **PUPILS PERFORMING RESEARCH RESULTS IN AUDITORIUM TO THEIR PEERS**

**MARCH 2018:**

**(30/03/2018)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+Our project’s indispensableactivity is that we are going to integrate one immigrant, if institution has, one pupil with disability , one who has learning difficulty into the performer groups.

+Each subject researched individually, but as a group consist of six pupils they have presentation day at school time table .in the end according to the project time table one time the best selected group will present their task in provincial level .

+Kindergarten have some exceptional since they are too young to research they are going to be guided for just preparing materials relevance to their subjects done in regularity according to their growth phase

+After 3 month research under the control of class teacher and guide teacher all attendant pupils are going to present theiraforementioned subjects to their peers .They stand in a corridor position and has a booth to demonstrate their research result to their friends.

+Pupils prepare a frame similar to television made of cardboard ,justthey will pretend to be talking in TV, they write their subjects on the board in front of them and present to their peers.

+ The performers wearing convenient clothes that exactly suits their subject, are asked some questions by their peers regarding to their subjects and they try their best to answer.

**18.** **TEACHING LEARNING PROJECT MEETING**:MEETINGS : TR : 23-24 NOV. 2017 (TM1) -CYP: 05-11 FEB. 2018 (C1)- ITALY :21-27 MAY 2018 (C2)- BEL: 4-9 SEPT. 2018 (C3) -CYP 22-23 NOV. 2018 (TM2) - GRE :04-10 FEB 2019- (C4)- POL: 06-12 MAY 2019 (C5)– SPA : 13-14 JUNE 2019-(TM3)

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+ Have transnational meetings are going to be conducted according to the time table

+Every host partner is going to execute their task during meeting .

+ During each mobility every partner is going to present;Erasmus+ corner equipped (a clock of all participant partners flag on and project logo inside and after setting the referred country's time) with otherinstruments of project,mutual reading time activity in classical music accompaniment , pupils research presentations to their peers,at the reading time in open are pupils wearing t-shirt with slogans regarding to the consideration of reading, survey relevance to reading, whereas kindergartens are going to present story ,drawing time and drama.

in addition to;

**TR**: besides Kick of meeting debate on project phases thoroughly, make the project web site, bringing all created books heroes competitions results together in one body as final book. Launch e-twinning project and in charge of finalizing it.

TURKEY; istiklal primary school, is going to:Create .Launch an e- twinning project relevance to reading reading and researching 'Talking Library'

CYPRUS ; Dimotiko Sxoleio Apesias (Perifereiako Eniaio Oloimero), is going to create e- twinning project relevance to cooking precess events. 'My Dishes '

ITALY; IC C.G. Cesare Primary And Low Secondary School is going to create project relevance to exploratory 'Seeing Animals from Child's Perspective'.

BELGIUM;Freinetschool de Pit Diest,is going to In terms of creating a new story, ‘The StoryJumper Classroom’'MY HOME EDUCATION SYSTEM' program which give teachers an interface to manage and review students' work and provide strong privacy controls over student information.

GREECE; 16th Primary School of Patras, is going to: Create e- twinning project relevance to a cartoon story using Toon-Doo, ' Comics through ICT Tools'

POLAND; Publiczna Szkoła Podstawowa nr 1 Im. Jana Dzierżona w Kluczborku, is going to create project relevance to calendar and a handbook with daily speeches of participants national language. 'European Blended Calender'

TURKEY ;Murat Germen Secondary school is going to create project relevance to remarkable attraction of participants city's pictures. 'My City From My Eyes'

SPAIN, is going to create e- twinning project relevance to reading time in open area ,pupils wearing t-shirt with slogans on.' My Slogan of Reading'

19.

**NOVEMBER 2017:**

**(START DATE:26/11/2017 –LAST DATE:15/06/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

**CYPRUS is going to:**

+ put them in one body and send all partners online by mail.

+ The project manager of each partner country, will keep a periodical diaries, in English, during the entire implementation of the project, where they will write the progress of activities, changes produced by them, the important things observed, their points of view, impressions and their feelings.

**20.** **VISITING LIBRARY AND READING IN OPEN AREA**

**NOVEMBER 2017:**

**(From 22/10/2018 to 26/12/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

++organize visits to school or local library in the purpose of familiarizing children with the books and stimulate their pleasure for reading.

+ conduct reading sessions outdoors, during the warm season, choosing a soothing quiet location, with fresh air, that helps children enter the magical world of fairytales and stimulate the projection of images in their minds. Teachers will read for the kindergarten children that are too little to read themselves.

+have pupils t-shirt on with slogans regarding to reading activity during reading in open area.

**21.** **STRUCTRED COURSE :ENGLISH,ICT TO FAMILIES AND TEACHERS,DICTION COURSE TO PUPILS THROUGH (LLP)**

**NOVEMBER 2017:**

**(START DATE: 6/11/2017 –END DATE: 22/12/2017)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+ Each partner will require the presence of a certified ICT trainer, that will give courses to both teachers and families, with the purpose of helping parents to support their children in the learning of ICT skills and stimulate teachers to use ICT during their classes, because ICT represents an important tool that can enable the move from the traditional “teacher-centric” teaching styles to more “learner and discovery-centric” methods. ICTs can be used to reinforce existing pedagogical practices as well as to change and improve the way teachers and students interact.

+ Each partner will require the collaboration of schools speech therapist that will help children to improve their diction, to prevent and treat dyslexia and other spelling problems.

+ Each partner will require the presence of an English teacher in order to provide elementary English courses to parents and teachers that are not familiar with this language.

**22. CREATING BOOKS (E BOOKS AND ALSO TACTILE BOOK FOR STUDENTS WITH SPECIAL NEEDS**

**NOVEMBER 2017:**

**(START DATE: 20/02/2018-LAST DATE: 22/05/2018)**

**Italy** is going to: Create e books and tactile books and give them to disabled institutions as a gift

TACTILE BOOK

Purpose of the Activity:

Through the design and construction of a tactile book, with the aim of achieving the following purposes:

* encourage the growth of the awareness and reflection on themes of diversity and inclusion, with particular reference to children with special needs and membership of other cultures.

Aims:

* stimulating creativity through multi-sensory experience and perception;
* develop workshops of cooperative learning, guided by the concept for "learning by doing", where every pupil has the opportunity to use his or her imagination, to strengthenat the same time learning;
* promote multisensory and inclusive educational courses.

Short description

The tactile book is a resource that can be enjoyed by all pupils, especially by studens with special needs(low vision and blind) It is an incentive-rich book, able to encourage the creativity of those who produce it.

During the workshops they different materials will be used and hands become eyes to sense and interpret.

Students will visit the "Tactile Museum Omero" of Ancona in order to sensitize students to inclusion themes and the full enjoyment of art.

E-BOOK

Our e-book will be made by Didapages, a free tool that allows you to create multimedia and interactive books.

Students will animate and give life to their ideas in the book by using images, sounds or videos. Using different illustrations, learning becomes easier and assimilation swifter, following the principles of game-base-learning.

CONTENTS

The students will rework the books “The little black fish” and “The terrible things that happened to Barnab yBrocket”, they will analyze the characters, the plot, structure of the novels and rewrite them following their fantasy.

RECIPIENTS

Students of the primary Secondary School from 11 to 14 years. They can work alone or in group.

**23.** **PRESS CONFERENCE , TV PROGRAMME AND NEWS ON LOCAL NEWS PAPER**

**JANUARY 2018:**

**(START DATE: 22/01/2018 ,END DATE )**

These are activities that all partners are proposed to conduct;

All partners are going to ;

+ inform implied disseminations events after each mobility and store them to send to coordinator for final report.

**24.MID REVISION OF BUDGET AND PREPARING INTERIM REPORT**

**OCTOBER 2018:**

**(09/10/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+all partners will check their interim reports

**25.** **LAUNCH e-TWINNING PROJECT RELEVENCE TO READING ACTIVITY**

**NOVEMBER 2017:**

**(01/11/2017)**

**All partners:**are going to be responsible for launching and all follow up phases.

+Each of our project partner will individually set up an e twinning project relevance to one activity of L-ORATORY under variant names as referred below. For dissemination of L-ORATORY ,all project partners school will find different partners ( only coordinator will take part in all L-ORATORY partners' e Twinning project to follow up) from all over the world.

TURKEY; istiklal primary school, is going to:Create .Launch an e- twinning project relevance to readingreading and researching 'Talking Library'

GREECE; 16th Primary School of Patras, is going to: Create e- twinning project relevance to a cartoon story using Toon-Doo, ' Comics through ICT Tools'

SPAIN, is going to create e- twinning project relevance to reading time in open area ,pupils wearing t-shirt with slogans on.' My Slogan of Reading'

CYPRUS ;DimotikoSxoleioApesias (PerifereiakoEniaioOloimero), is going to create e- twinning project relevance to cooking precess events. 'My Dishes '

ITALY; IC C.G. CESARE PRIMARY AND LOW SECONDARY SCHOOL, is going to create project relevance to exploratory 'Seeing Animals from Child's Perspective'.

POLAND; PublicznaSzkołaPodstawowa nr 1 Im. Jana Dzierżona w Kluczborku, is going to create project relevance to calendar and a handbook with daily speeches of participants national language. 'European Blended Calender'

CROATIA; OSNOVNA ŠKOLA BIL JE,is going to create project relevance to remarkable attraction of participants city's pictures. 'My City From My Eyes'.

BELGIUM: FREINETSCHOOL DE PIT; is going to create project relevance to write books online ‘my town’ each partner will tell about their city or town(İMPORTANT PLACES) in an authentic story way .

**26-VISITING LIBRARY AND A BOOK SHOP AND READING THERE**

**NOVEMBER 2017:**

**(FIRST:13/11/2017- SECOND: 19/03/-THIRD:24/08/2018-FOURTH:10/12/2018**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+ organize periodical reading sessions at the school or city library, giving all children the possibility of reading in a stimulating, beautiful environment. There will also exist visits at the local bookshops, where students can read interesting passages from favorite books, relevant for their age and preoccupations, or discover new books that they would like to read.

+Children from the kindergarten will participate at the same activities, but in this case, the preschool teacher will read to them. The selected library and bookshop must offer the children a large variety of books in accordance with their age, so the preschool children can read images" instead of words.

**27. CREATE THE PROJECT ACTIVITIES AS A JOURNAL**

**NOVEMBER 2017:**

**( 20/05/2019)**

**MGO:**

**28.** **PRESENTING THE PROJECT TO PARENTS THROUGHT SCHOOL EXIBITION**

**NOVEMBER 2017:**

**(14/05/2018)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

ITALY is going to disseminate on (14/05/2018)

TURKEY:23.04.2018

+present the project activities and outcomes either through Erasmus + corner or in a big festival of the school for families.

**29.** **DISSEMINATION IN PROVICIAL LEVEL THROUGH SOCIAL MEDIA , LOCAL TV PROGRAMME AND LOCAL PRESS**

**MAY 2018:**

**(20/06/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+Disseminate main stages of the project in provincial level through social media , local TV program and local press.

**30.INQUIRY ‘WHETHER REGULAR AND EFFECTIVE READING INFLUENCE ACEDEMIC ACHIEVEMENT'**

**NOVEMBER 2017:**

**( START:27/10/2017 –END:20/06/2019)**

TURKEY is going to be responsible forthis.

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+Across a variety of disciplines and areas of inquiry, reliable and valid measures are a

cornerstone of quality research. This is the case because to have confidence in the findings

of our studies, we must first have confidence in the quality of our measures so;

+ Each partner will measure, both in the initial phase of the project and in the final phase, the development of language expressiveness, fluidity and correctness of language, level of children self-esteem, level of vocabulary development, logic, perspicacity, creativity and imagination. The strategies and methods of measurement will be chosen based on the age of the children, at the school's decision (examples: free observation, creativity tests, intelligence tests, questionnaires, paintings, drawings, educational talks, open discussions, brainstorming, The Cube method, Venn’s Diagram, Thinking Hats method). In order to centralize the measurement results, histograms and charts will be realized, being relevant in the comparison of the initial and final results.

**31.** **PUPILS DRAMATIZING 'THE LITTLE BLACK FISH' DURING BIG EXHIBITION FOR PARENTS OF ALL THE ART AND CRAFT**

**MAY 2018:**

**(from 22/05/2018 to 29/05/2018)**

**ITALY**isgoingto ;prepare them

+Italy will conduct on: (from 22/05/2018 to 29/05/2018)

**32. BRIGING ALL PARTICIPANTS TRADITIONAL DISHES PROCESS AS BOOK IN ONE BODY**

**MARCH 2019:**

**(20/06/2019)**

These are activities that all partners are proposed to conduct ;

**CYPRUS** is responsible for this ;

All partners are going to ;

+make the most famous food during hosting all partners after each mobility host partners will organize all process of cooking including taking photos to send to the responsible partner to bring in one body.

**33.SHARING THE PROJECT OUTCOMES IN SOCIAL MEDIA AND OFFICIAL WEBSITE OF SCHOOL**

**APRIL 2019:**

**(20/06/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

**34.** **REVIEWING THE PROJECT BUDGET**

**FEBRUARY 2019:**

**(04/02/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+all partners responsible forreviewing their own budget.

+the coordinator will often remind all partners to check their budget properly.

**35. –MAKE MANUAL BOOK ,BROCHURES,T-SHIRT WITH SLOGAN**

**(FEBRUARY 2019:**

**(02/02/2019-02/04/2019)**

**SPAIN is going to present at their local**

**37**. **BRING INTEGRATION OF BOOKS RESULTS IN ONE BODY AS FINAL BOOK**

**MARCH 2019:**

**(28/06/2019)**

**TURKEY:is responsible for collecting data and bring them in one body.**

**Books name :**

+R E F L E C T I O N

(***Reading Envision for Factual Learning that Enables varied Cultures Tolerances through integrating our wisdom***.)

+There is going to be a competition announced by the participant school in each country to disseminate the project.

+Story is going to be written in all contestant official language and translated into English by participant countries.

+As final book, competition will be announced by means of school Management to the Ministry of Education in provincial .

**CRITERION OF CONTEST:**

a-Reading two books is obligatory to be contestant.

b-The contest aim is to see if reader have sufficient knowledge of two books content for confirmation ,which will be a means of project dissemination .

c-The short story has to involve the REFLECTION of all partıcıpants countries own;lore,culture,tradition,history and values.

d-Page limitation ;maximum 3 page, no illustration, supposed to be typed, all heroes name must be used. Describing heroes thoroughly will be convincing proof of reading books.

+Primarily, among all written story in a school will be eliminated three best of which will be send to participants school through provincial Ministry of education. Then ,they are going to be selected by participants project management committee. Lastly, among all the best is going to be awarded and translated in English ,then send to the coordinator.(through ‘storyjumper’ in all participants language)

**38**. **PREPARING PRESENTATIONS REGARDING COURSE OUTCOMES**

**MARCH 2019:**

**(20/06/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+coordinator is going to collect all stored data including photos from each partner at the end of the two year project execution.

+all partners are responsible for providingproject execution data.

**39.** **FINAL REVISION AND REPORTS**

**JUNE 2019:**

**(26-27-28-29-30/08/2019)**

These are activities that all partners are proposed to conduct ;

All partners are going to ;

+ provide project execution data.

+Turkey as coordinator will Collect all data from all partners to prepare a final report.