

Class debate 1st 2nd grades

	Levels of Performance			
Criteria	1	2	3	4
<p>Organization and Clarity Viewpoints and responses are outlined and expressed correctly, clearly and orderly.</p> <p style="text-align: center;">3</p>	Unclear and incorrect in most parts	Clear and quite correct in some parts but not over all	Most clear, quite correct and orderly in all parts	Completely clear, correct and orderly presentation
<p>Use of Arguments Reasons – with examples and facts - are given to support viewpoints.</p> <p style="text-align: center;">3</p>	Few or no relevant reasons given. No examples/facts are given either.	Some relevant reasons supported by few examples/facts given	Most reasons supported by some examples/facts given: most relevant	Most relevant reasons with examples/facts given in support
<p>Use of Rebuttal Arguments made by the other teams are responded to and dealt with effectively.</p> <p style="text-align: center;">2</p>	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	Many effective counter-arguments made
<p>Presentation Style Tone of voice, use of gestures, and level of enthusiasm are convincing to the audience.</p> <p style="text-align: center;">2</p>	Few style features were used; not convincingly	Few style features were used convincingly	All style features were used, most convincingly	All style features were used convincingly

TOTAL SCORE /40